**Sample Agenda for ACLS Course**

**12 Students, 2 ACLS Instructors; approximately 12 to 13 hours with breaks**

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| **Day 1** | | |
| 13:30 **Lesson** **START:** Welcome, Introductions, and Course Administration  13:45 **Lesson 1:** ACLS Course Overview and Organization | | |
| ***Divide class into 2 groups*** | **Lesson 2** Learning/Testing Station: High-Quality BLS | **Lesson 2** Learning/Testing Station: High-Quality BLS |
| 13:55 | Group 1 | Group 2 |
| ***Divide class into 2 groups*** | **Lesson 3** Learning/Testing Station: Airway Management | **Lesson 3** Learning/Testing Station: Airway Management |
| 14:40 | Group 2 | Group 1 |
| 15:25 **Break** | | |
| ***One large group (or 2 small groups)***  15:40 **Lesson 4**: Technology Review | | |
| ***Divide class into 2 groups*** | **Lesson 5** Learning Station: Preventing Arrest: Bradycardia | **Lesson 6** Learning Station: Preventing Arrest: Tachycardia (Stable and Unstable) |
| 15:55 | Group 1 | Group 2 |
| 16:55 | Group 2 | Group 1 |
| |  | | --- | | **Day 2** | | | |
| ***One large group (or 2 small groups)***  8:00 **Lesson 7**: High-Performance Teams  8:30 **Break** | | |
| ***Divide class into 2 groups*** | **Lesson 8** Learning Station: High-Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care | **Lesson 8** Learning Station: High-Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care |
| 8:45 | Group 1 | Group 2 |
| 12:00 Lunch Break | | |

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| ***Divide class into 2 groups*** | **Lesson 9** Learning Station: High-Performance Teams: Megacode Practice | **Lesson 9** Learning Station: High-Performance Teams: Megacode Practice |
| 13:00 | Group 2 | Group 1 |
| 15:20 **Break** | | |
| ***Divide class into 2 groups*** | High-Performance Teams: Megacode Testing and Megacode Testing Details  **Lessons T2-T4** | High-Performance Teams: Megacode Testingand Megacode Testing Details  **Lessons T2-T4** |
| 15:35 | Group 1 | Group 2 |
| ***One large group (as students finish the Megacode Test)***  16:55 **Exam (T5-T6)**  17:30 **Remediation/Class Ends** | | |

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